

Successful Transitions To Online Learning

The rush to set up distance learning courses quickly and the complexity of adapting syllabi and assessment frameworks to the new landscape present a serious challenge to the ESL program administrators and instructors who need to transition to a virtual environment amid COVID-19. But with EnGen’s ease of implementation, hyper-relevant career pathway content and best-in-class Customer Success services, organizations have the tools they need to create effective online programs on a rapid timeline.

Below are just a few of our clients who are transitioning smoothly from in-person to online ESL instruction:

QUEENS PUBLIC LIBRARY



“We had 21 virtual classes that needed to start in 2 weeks, with 3 of them catering to the ESOL WIOA population, so we turned to EnGen for help getting set up online fast. They offer courses that are career-aligned, allow for teachers to track student progress through the administrative portal, and give access to live group lessons. Our students rave that EnGen is fun for studying and learning English, and at the end of each semester they ask, ‘Can we use EnGen again next term?’ I would definitely recommend EnGen to other interested programs!”
 - **Sarah Siddiq**, *Interim Blended Learning Coordinator*



SPC St. Petersburg College



“We offer English for Academic Purposes (EAP) classes on two campuses to 150 students each semester. Due to COVID-19, we had only a few days to move to fully online EAP courses. When we moved online, we combined content in our LMS with Zoom sessions and additional time in EnGen. Students were motivated by EnGen because they were free to choose topics that were relevant to them; it has really complemented course content and assignments that we already had in place. My students love the convenience of having some coursework delivered asynchronously via EnGen, and they can easily access EnGen from their phones or computers. Also, EnGen’s administrative portal allows me to easily monitor what the students are doing each week and assign participation grades in our LMS.”
 - **Susan Benson, Ph.D.**, *Professor, English as a Second Language*





"My students used EnGen as part of their transition to our Career and Technical Education programs. The content helps prepare students with material and real skill sets for the CTE courses while encouraging them to choose units of interest and use the Performance page for self-monitoring. As an instructor, I like the administrative portal for quick overviews of time-on-task and to decide which learners might need an additional push. As a result, we're considering using the completion of some EnGen courses, such as the CNA course, as a way to demonstrate readiness for admission to some of our programs. Of the students that used EnGen as part of their summer curriculum, one was admitted to Barbering, one to Certified Nursing Assistant (CNA), one to Dental Assisting, one accounting, and another to Esthetician."

- **Scott Hedblom**, ELA Instructor and CTE Pathways Specialist

**33 TOTAL
USERS**
in CTE Transitions

**3.7 AVG
HOURS**
studied monthly

**137 UNITS
COMPLETED**
with 88% avg score
on final tests

MIAMI VALLEY
CAREER TECHNOLOGY CENTER



"We partnered with our local refugee resettlement agency to assist individuals wanting to enter the healthcare field in the United States. EnGen was the perfect solution for our English for Healthcare students, supplementing what we taught in the classroom with engaging online courses relevant to their goals. EnGen multiplied the impact we were able to have on each student and will enable us to serve a larger number of students than we could otherwise. The students liked the lesson formats and being able to study at their own pace. I appreciated being able to view which lessons each individual student had completed and how they had scored in listening, reading, writing, vocabulary, and grammar."

- **Tim Honchel**, ESOL Career Counselor

**12 TOTAL
USERS**
in Career Courses

**3 AVG
HOURS**
studied monthly

**127 UNITS
COMPLETED**
with 87% avg score
on final tests